

# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Environmental Engineering				
Course				
Field of study		Year/Semester		
Area of study (specialization)		Profile of study		
		general academic		
Level of study		Course offered in		
First-cycle studies		english		
Form of study		Requirements		
full-time		compulsory		
Number of hours				
Lecture	Laboratory classes	Other (e.g. online)		
15	15			
Tutorials	Projects/seminars			
Number of credit points				
6				
Lecturers				
Responsible for the course/lecture	cturer: Responsible for the course/lecturer:			
dr hab. inż. Rafał Ślefarski				
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tel. 616652218				
Faculty of Environmental Enginee	ering and			
Energetic				

ul. Piotrowo 3 60-965 Poznań

# Prerequisites

Basic knowledge of thermodynamics, mathematics and biology. Has the knowledge of the surrounding environment and the construction of power machines. Can solve engineering problems with the use of scientific methods and find relevant information in literature, on the Internet, in data bases, and in other sources .

# **Course objective**

To acquaint students with the knowledge about problems of environmental protection in energy industry as well as in renewable energy industry.



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## **Course-related learning outcomes**

#### Knowledge

Has knowledge about the development directions of energy technologies and renewable energy sources as well as new standards of environmental protection

Knows legal issues related to the design and use of energetic systems especially in field of environmental engineering technologies.

Knows the main development trends in the field of environmentally friendly energy technologies.

Knows the main technology and construction of devices used in industry to protect environmental.

#### Skills

Is able to notice systemic and non-technical aspects, including ethical ones when formulating and solving engineering tasks in the field of Industrial Energy related to environment protection

Is able to critically analyze the functioning of existing technical solutions in the energy industry and evaluate these solutions in terms of environmental impact

Is able to lead a debate in the field of shaping knowledge on topics related to environmental protection

Is able to perform basic measurement system for enviromental protection technology

#### Social competences

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert opinions in the event of difficulties in solving the problem yourself

He is ready to fulfill social obligations, inspire and organize activities for the social environment

He is ready to critically assess his knowledge and received content, also in terms of the impact of technology on the natural environment

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by 45-minutes test carried out during the last lectures. Each test consists of 5 questions (open), variously scored. Passing threshold: 50% of points. Final issues on the basis of which questions are prepared will be sent to students by e-mail using the university email system.

Skills acquired as part of the laboratory classes will be verified basis on the final test, consisting of 5-7 tasks differently scored depending on their level of difficulty and based on the developed reports from laboratory tasksPassing threshold: 50% of points.

# **Programme content**

Formation of toxic components and pollutants during combustion process, high efficiency and low emission combustion gas technology, alternative fuel gases, regulations on environmental protection,



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methods of destruction process of VOC, flameless combustion, primary and secondary methods of reduction of toxic compounds during the combustion processes, zonal volumetric combustion, emission from agriculture, local emission, preparing of environmental survey, economical and ecological impact of investment on environmental

# **Teaching methods**

Lecture: multimedia presentation, illustrated with examples on the board

Laboratory exercises: multimedia presentation and performance of tasks given by the teacher - practical exercises.

### **Bibliography**

Basic

Dobski, T. Combustion Gases in Modern Technologies, 2scd Ed., Poznan University of Technology

Molenda J. Steczko K. Ochrona środowiska w gazownictwie i użytkowaniu gazu

John C. Mycock: Handbook of air pollution control engineering and technology

Hiroshi T., Gupta A.: High Temperature Air Combustion

Joachim G. Wunning: Handbook of Burner Technology for Industrial Furnaces

Additional

EU standards

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	150	6,0
Classes requiring direct contact with the teacher	35	1,0
Student's own work (literature studies, preparation for tests,	115	5,0
preparing for the laboratory, preparation the laboratory reports,		
consultation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate